



**Summative Assessment Explanation Through GRAPES**  
**Ms. Bachman**  
**8<sup>th</sup> Grade Visual Art**  
**Due: March 6<sup>th</sup> 2014**

**Project: Nets Collaborative Sculpture**

**Goal:** To create a large, collaborative, hanging paper sculpture based on personal inspirations and goals and acquiring knowledge about geometric shapes and their nets. Gain the ability to identify a shape in its two dimensional and 3 dimensional form.

**Role and Situation:** You will research geometric shapes and their nets. You will be able to identify certain geometric shapes and their matching nets. You will respond to prompts about inspiration and personal goals through illustration on the surface of your nets. You will successfully assemble at least 3 nets to be included in a collaborative sculpture.

**Audience:** Mr. Dunnabeck, Ms. Bachman, and your fellow classmates will view and critique your work during a class discussion at the end of the project.

**Product, Performance, and Purpose:**

- Research about nets
- Complete several warm ups identifying nets.
- Respond to prompts about inspiration and personal goals on the surface of at least 3 nets.
- Assemble at least 3 nets for inclusion in the large collaborative sculpture

**Evidence of Learning/ Standards for Success:**

- 3 appropriately decorated and assembled nets
- Completed research about nets
- Completed warm-ups
- Final reflection in DW
- Class discussion and critique
- Grading Rubric

**Unit Questions:**

What strategies can you use to identify a net in both its two-dimensional and three-dimensional forms?

What is the difference between 2 Dimensional and 3 dimensional?

Why is everyone's participation important in collaborative projects?

Why are goals and inspirations important?